

FACULTY ROLE IN THE ASSESSMENT OF PROGRAM EFFECTIVENESS

All programs follow the annual Total Program Systematic Evaluation Plan (see next page). The SON TPSEP is reviewed annually and outcomes are evaluated to determine program effectiveness. The written plan has been developed using CCNE accreditation standards as the evaluation components. The TPSEP specifies the evaluation process, source of evidence, benchmarks, and schedule followed in the SON to collect program evaluation data as well as who is responsible. Collected aggregate data includes graduation rates, Alumni and Employer Surveys, Exit Surveys, NCLEX pass rates, employment data, program satisfaction, employer satisfaction with graduates one year after graduation, and alumni satisfaction and accomplishments both one year and three-years post-graduation.

On an annual basis, the faculty review the data. For each program, the assessment data is presented to document achievement of student outcomes during the following meetings:

1. Faculty Assembly
2. COUS
3. COGS
4. Faculty Council.

Program outcomes are measured using formative and summative evaluation methods, both formal and informal.

1. Formative evaluation includes faculty observations and ongoing informal assessments with students. Thus, faculty are expected to follow the guidelines in the Teaching Manual related to student evaluation of performance including both theory and clinical courses.
2. Summative evaluation is gauged through aggregate data that includes course evaluation, graduation rates, job placement, data indicating graduating students' and alumni perceptions about program preparation, and achievement of program outcomes. Faculty are responsible for encouraging students to complete course evaluations. Three weeks before the end of the term, students and faculty are notified that the evaluations are open for electronic completion. Weekly reminders are sent to the students. Faculty are encouraged to allot 20-30 minutes during a class meeting period for completion of the course evaluations. Faculty should collaborate with the Office of Academic Affairs for personnel to monitor the completion period (faculty should not be present during this time). Faculty will receive notification by email once the course evaluation reports are available for viewing through the product website.